

# What do I do? Debating Speaker Roles

The ideas below outline what you should say and the order you should say it in. For more information consult "The Debater's Handbook Level 1."

<b>Speaker 1 Affirmative</b> <ul style="list-style-type: none"><li>• Have a catchy introduction that gets the audiences attention (do not start with "hi my name is" or "good evening ladies and gentlemen" this is too boring)</li><li>• Say your definition and team theme</li><li>• Comment on what your team-mates will say e.g. "As 1st speaker I will... our 2nd speaker Jesse will... and finally our third speaker Lauren will sum up and rebut the opposition"</li><li>• Tell us your points:<ul style="list-style-type: none"><li>⇒ Point 1... Point 2... Point 3... etc.</li><li>⇒ Use the "Assert, Explain, Support and Tie method (see <b>The Debater's Handbook Level 1</b>)</li></ul></li><li>• Have a strong conclusion (do not end with "thank you for listening to my debate" end by saying "next time you..." or "if we don't ban boxing it could be your son or daughter that gets hurt next!"</li></ul>	<b>Speaker 1 Negative</b> <ul style="list-style-type: none"><li>• Have a catchy introduction (see 1st aff.)</li><li>• Tell us your negative version of the topic. The original topic "That dogs are better than cats" now becomes:<ul style="list-style-type: none"><li>⇒ "That dogs <u>aren't</u> better than cats"</li><li>⇒ "That cats are better than dogs"</li><li>⇒ "That dogs and cats are equal"</li></ul></li><li>• Accept the affirmative definition or give your own team definition</li><li>• Tell us your team theme</li><li>• Comment on your team-mates (see 1st aff.)</li><li>• Tell us your points (see 1st aff.)</li><li>• Rebut the 1st affirmative speaker e.g. "I would like to disagree with speaker 1 affirmative when they said..." or "there is an error in the point raised by speaker 1 affirmative when they said..."</li><li>• Have a strong conclusion (see 1st aff.)</li></ul>
<b>Speaker 2 Affirmative</b> <ul style="list-style-type: none"><li>• Have a catchy introduction (see 1st aff.)</li><li>• Say your team theme (don't say definition)</li><li>• Tell us your points (see 1st aff.)<ul style="list-style-type: none"><li>⇒ Do not repeat points from 1st affirmative</li></ul></li><li>• Rebut the 1st negative speakers points (see 1st neg.)</li><li>• Have a strong conclusion (see 1st aff.)</li></ul>	<b>Speaker 2 Negative</b> <ul style="list-style-type: none"><li>• Have a catchy introduction (see 1st aff.)</li><li>• Say your team theme (don't say definition)</li><li>• Tell us your points (see 1st aff.)<ul style="list-style-type: none"><li>⇒ Do not repeat points from 1st negative</li></ul></li><li>• Rebut the 1st and 2nd affirmative speakers points (see 1st neg.)</li><li>• Have a strong conclusion (see 1st aff.)</li></ul>
<b>Speaker 3 Affirmative</b> <ul style="list-style-type: none"><li>• Have a catchy introduction (see 1st aff.)</li><li>• Say your team theme (don't say definition)</li><li>• Summarise your team-mates points:<ul style="list-style-type: none"><li>⇒ "We heard our 1st speaker Lily argue..."</li><li>⇒ "2nd speaker Grace went on to prove..."</li></ul></li><li>• Rebut the 1st and 2nd negative speakers points (see 1st neg.)</li><li>• Do not introduce any new material</li><li>• Have a strong conclusion (see 1st aff.)</li></ul>	<b>Speaker 3 Negative</b> <ul style="list-style-type: none"><li>• Have a catchy introduction (see 1st aff.)</li><li>• Say your team theme (don't say definition)</li><li>• Summarise your team-mates points:<ul style="list-style-type: none"><li>⇒ "We heard 1st speaker Rosie say..."</li><li>⇒ "Then 2nd speaker Laura proved..."</li></ul></li><li>• Rebut the 1st, 2nd and 3rd affirmative speakers points (see 1st neg.)</li><li>• Do not introduce any new material</li><li>• Have a strong conclusion (see 1st aff.)</li></ul>